# **DRAFT**

2020

# Infectious Disease Best Practice Framework



Region 3 Healthcare Coalition Alliance

Approved: June 2020

# Infectious Disease Best Practices Summary Report

#### **Project Summary**

The Northeast Florida Regional Council (NEFRC), on behalf of the Northeast Florida Healthcare Coalition, North Central Florida Healthcare Coalition, and the Coalition for Health and Medical Preparedness (CHAMP), contracted with All Clear Emergency Management Group to draft infectious disease best practices for the region. The scope of this summary report includes a summary of tasks completed and feedback gathered during the project.

Per the contract, the following tasks were completed for the NEFRC:

- 1. Design, conduct, and analyze a survey for Coalition members on current infectious disease practices.
- 2. Design and facilitate three in-person workshops to gather feedback from Coalition members and other experts for the infectious disease best practices document.
- 3. Develop Infectious Disease Best Practices document.

Jenny Schmitz served as the Project Manager, and Megan Nies served as the Deputy Project Manager.

#### **Project Deliverables**

The All Clear team worked closely with NEFRC to complete the following tasks. Each task had corresponding deliverables to move the project forward.

Task 1: Project Management Meetings with NEFRC

During the scope of the project, All Clear met with NEFRC to design the survey, send Save the Date information for the workshop, and to design the workshops.

- Project Kickoff Meeting: December 20, 2019
- Survey Design Meeting: January 9, 2020
- o Survey and Workshop Touchpoint: January 15, 2020
- Workshop Design Meeting: February 12, 2020
- Task 2: Design, conduct, and analyze a survey for Coalition members on current infectious disease practices.

All Clear drafted a short survey to gather information that would lead to the design of the workshops. The survey described four escalating intervals of infection control. The term "interval" was used to correspond to the CDC's Pandemic Intervals Framework.

- o **Interval 1: Standard Infection Control Measures** = the infection control measures implemented every day in your organization.
- Interval 2: Mildly Elevated Infection Control Measures = additional measures or a modification to standard measures implemented to manage a mild increase in infectious cases. Examples: normal influenza season, limited number of Hepatitis A cases.

- o **Interval 3: Moderately Elevated Infection Control Measures** = additional control measures or modifications to standard measure implements to manage a significant increase in infectious cases or atypical cases. Examples: severe influenza season, limited number of measles cases.
- Interval 4: Severely Elevated Infection Control Measures = additional infection control measure or modifications to standard measures implemented to manage severely infectious cases. Examples: Ebola, SARS, MERS-CoV, and SARS-CoV-2.

Under each of these categories, a list of infectious control measures was given. Participants were able to choose which practices would be implemented in their organization.

| Survey Detail    | Data             |
|------------------|------------------|
| Survey Questions | 7                |
| Opening Date     | January 27, 2020 |
| Closing Date     | February 7, 2020 |
| Survey Responses | 92               |

The results of this survey were used to add the final details to the workshop design. See Appendix 1 for the results of the survey.

 Task 3: Design and facilitate three in-person workshops to gather feedback from Coalition members and other experts for the infectious disease best practices document.

The workshops were scheduled by the NEFRC so one workshop was in each coalition. The NEFRC handled the marketing and registration for each workshop.

- o March 3, 2020 Jacksonville
- o March 4, 2020 Gainesville
- o March 5, 2020 Ocala

Attendees for each workshop were divided into small groups of 4-8 people of various backgrounds and specialties. The Jacksonville and Ocala had four small groups; Gainesville had two small groups.

Based on the survey results, All Clear designed the workshops to be interactive and to focus on four domains. The term "domain" was used to correspond to the CDC's <u>Pandemic Intervals Framework</u>.

- Domain 1: Environmental Controls: How would your organization modify, adapt, protect, or use your physical workplace to prevent the spread of infections?
- Domain 2: Staff Protection: What strategies and/or equipment could be used to ensure the safety of healthcare workers?
- o Domain 3: Administrative Policies: What policies/procedures/plans could be enacted by organizations in response to an infectious disease event?
- Domain 4: Waste Management: What strategies would your organization use to handle, store, and dispose of infectious waste?

Each group was given time to review the four topics based on the four intervals of infection control. The groups discussed the topic and added a sticky note for each infection control measure they would implement under each interval. Once time expired, the groups rotated to the next topic. The groups then reviewed the sticky notes placed by the group before them.

- o If they agreed, they added a check mark to the sticky note.
- o If they had a question, they moved the sticky note to a diamond shape.
- o If they had any new items to add, they added new sticky notes.

The groups rotated until each group had time with each topic. The final round of the workshop asked the groups to identify training programs that would correspond to each topic.

#### • Task 4: Develop Infectious Disease Best Practices document.

After the workshops were complete, All Clear took the results of the workshop and merged them into a Best Practices Framework based on the layout of the CDC's <u>Pandemic Intervals Framework</u>. This Framework was presented to the NEFRC on March 30, 2020.

#### • Task 5: Project Closeout.

With the framework complete, All Clear and the NEFRC met March 30, 2020 to officially closeout the project. This meeting reviewed the project deliverables:

- Survey and Survey data
- Workshop results and feedback
- o Infectious Disease Best Practices Framework

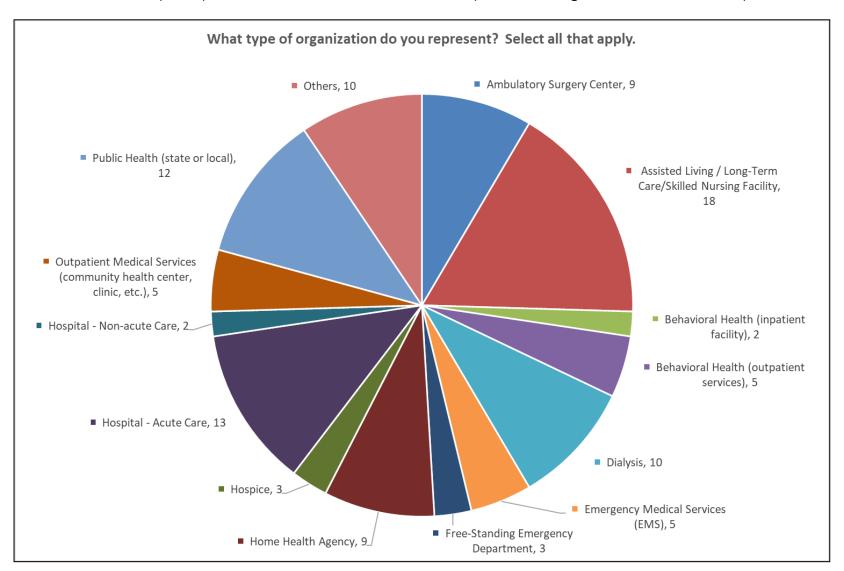
#### **Recommendations for Future Projects**

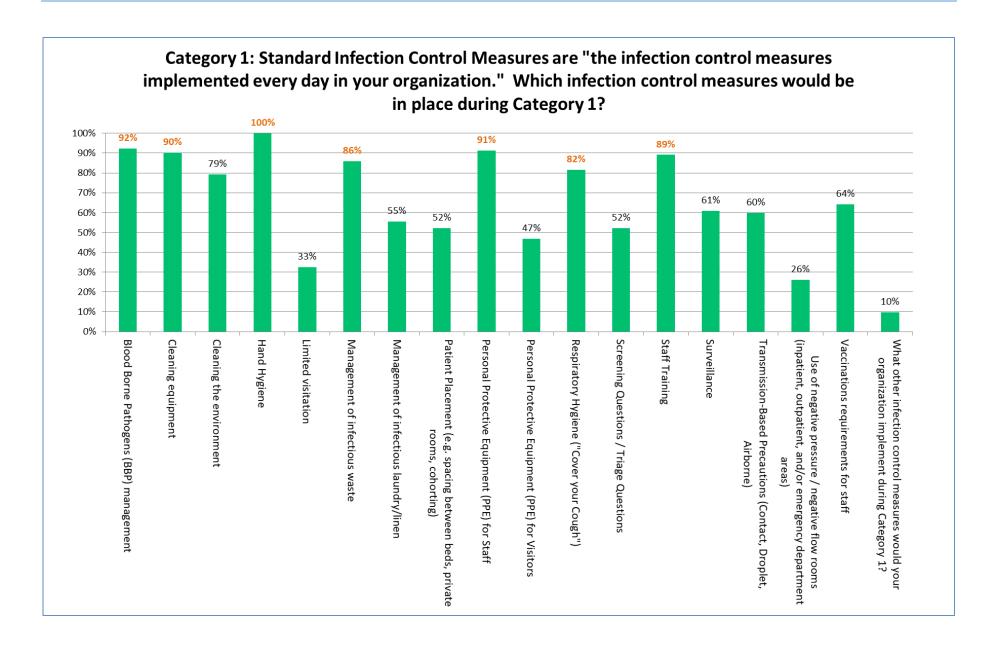
Based on the work during this project, All Clear would like to offer some suggestions for future planning efforts and projects.

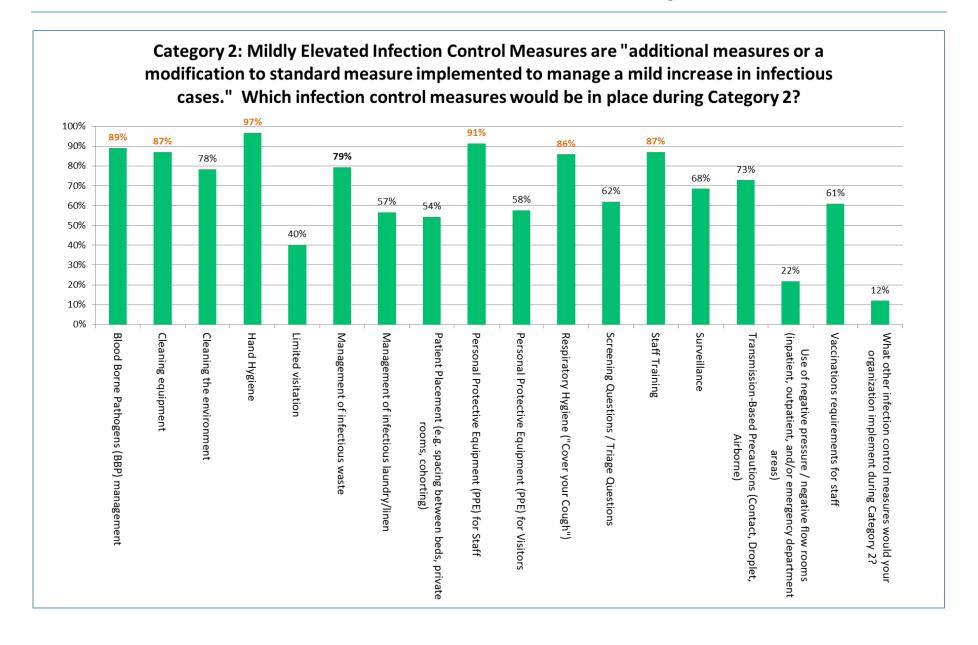
- 1. Share the Infectious Disease Best Practices Framework with the Coalitions. Consider a marketing campaign or a short webinar to introduce the Framework and its uses.
- 2. Create a small group of Coalition members to review and suggest edits to the Framework.
- 3. Design and facilitate a training session for the Coalition to roll-out the new Framework. This could be a short webinar or an interactive session like a scenario-based discussion.

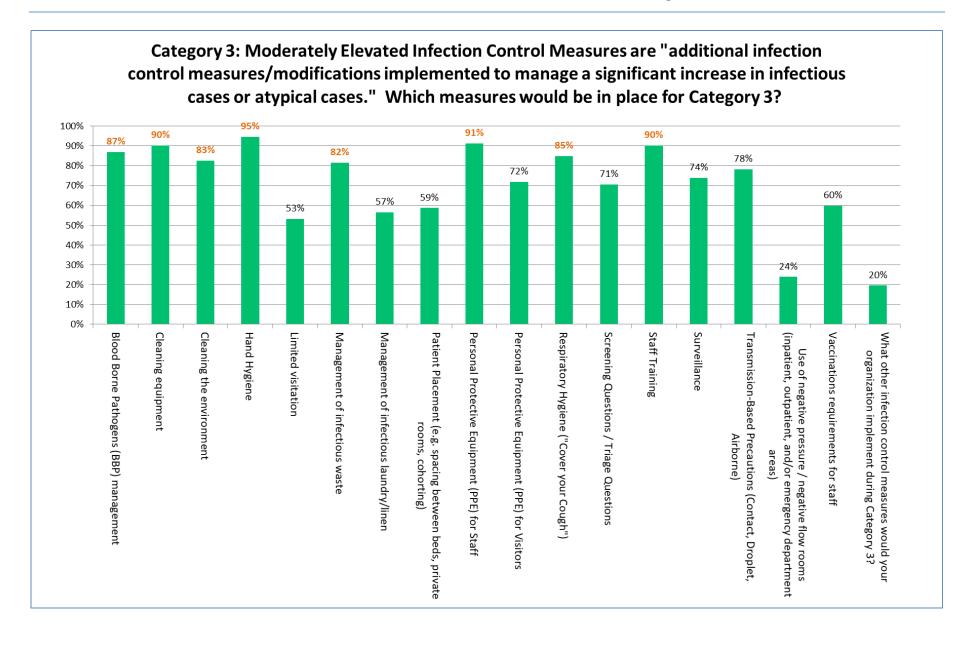
#### **Appendix 1: Survey Results**

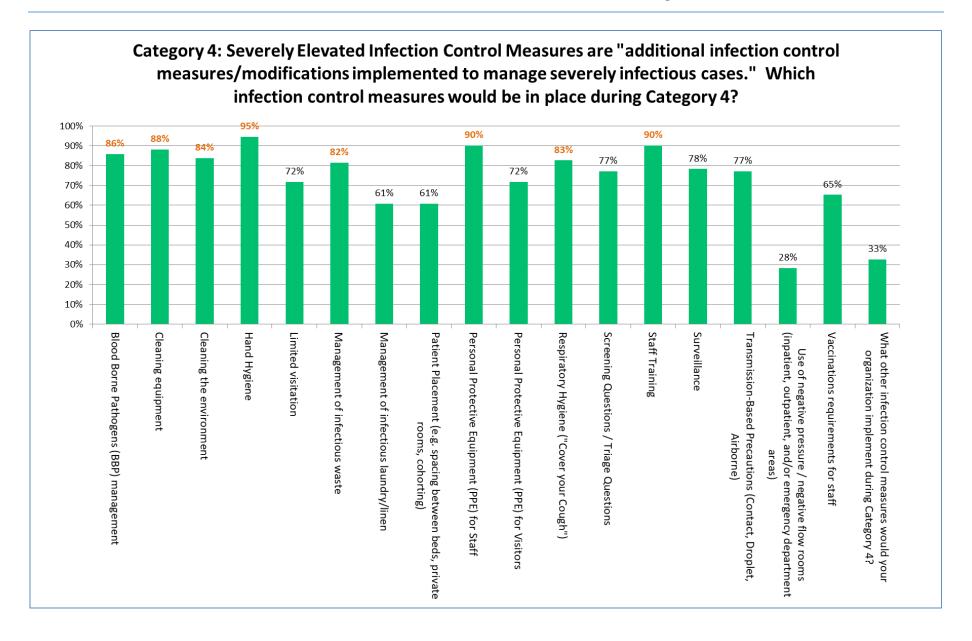
The full data from the survey was provided to NEFRC. This is the summary information gathered from the survey.











#### **Appendix 2: Jacksonville Workshop**

The following charts capture the results of the Jacksonville workshop and are based on the CDC's <u>Pandemic Intervals</u> <u>Framework</u>.

- The numbers in () = number of groups that agree with the Control Measure.
- Highlighted items = Control Measures that cross Intervals.

#### **Workshop Results**

| Workshop Results | Interval 1: Standard Infection Control Measures  |   |  |
|------------------|--|---|--|
|                  | Interval 1 Definition: The infection control measures implemented every day in your organization. Examples: General day to |   |  |
| day operations.  |  |   |  |
| Domain           | Description  | Control Measures  |  |
| Environmental    | Strategies to modify, adapt, protect, or use   | Proper hand hygiene (4)   |  |
| Controls         | the physical workplace to prevent the  | Disinfect rooms (4)   |  |
|                  | spread of infections.  | • Screening (4)   |  |
|                  |  | • Education (3)   |  |
|                  |  | Ultraviolet disinfectant light/ Xenex robot (2)                       |  |
|                  |  | <ul> <li>PPE stations at entrances</li> </ul>                         |  |
|                  |  | HEPA filters in HVAC  |  |
|                  |  | Negative pressure maintenance   |  |
|                  |  | Universal masking/hand washing specialty areas                        |  |
| Staff Protection | Strategies and/or equipment that could be  | Encourage/mandate immunizations (4)                                   |  |
|                  | used to ensure the safety of healthcare  | Hand hygiene (4)  |  |
|                  | workers.   | Standard patient tracking (4)   |  |
|                  |  | Control use of scrubs/dress in facility (3)                           |  |
|                  |  | Universal precautions (3)   |  |
|                  |  | Transmission based precautions (3)                                    |  |
|                  |  | Compliance and competencies (3)                                       |  |
|                  |  | Forward community updates to staff (3)                                |  |
|                  |  | <ul> <li>Staff education for cleaning/disinfection (3)</li> </ul>     |  |
|                  |  | <ul> <li>Staff Education for infectious waste disposal (2)</li> </ul> |  |
|                  |  | Procedure masks on symptomatic patients (2)                           |  |
|                  |  | • Fit test mask (2)   |  |
|                  |  | Appropriate PPE- Allergies/sensitivities (2)                          |  |

|                                    | Interval 1: Standard Infection Control Measures  |   |  |  |
|------------------------------------|--|---|--|--|
| Interval 1 Definit day operations. | Interval 1 Definition: The infection control measures implemented every day in your organization. Examples: General day to day operations. |   |  |  |
| Domain                             | Description  | Control Measures  |  |  |
|                                    |  | • PAPRS (2)   |  |  |
| Administrative<br>Policies         | Policies, procedures, and/or plans that could be activated by organizations in response to an infectious disease event.                    | <ul> <li>Infectious Disease Plan (4)</li> <li>Hand washing (4)</li> <li>Regular maintenance of filtration systems (4)</li> <li>Masks for flu-like symptoms (3)</li> <li>Droplet precautions (3)</li> <li>Contact precautions (3)</li> <li>Staff vaccination (3)</li> <li>EOC Plan/Incident Command System (2)</li> </ul>  |  |  |
| Waste<br>Management                | Strategies employed to handle, store, and/or dispose of infectious waste.  | <ul> <li>Properly seal and label biomedical waste (4)</li> <li>Disposal services (3)</li> <li>Training of proper disposal (3)</li> <li>Standard universal precaution for all procedures/patients (2)</li> <li>Third party contractor</li> <li>Waste procedure may change by disease (i.e., Ebola)</li> <li>Removal of all PPE in patient rooms/ensure PPE properly removed</li> </ul> |  |  |

# **Interval 2: Mildly Elevated Infection Control Measures**

Interval 2 Definition: Additional measures or a modification to standard measures implemented to manage a mild increase in infectious cases. Examples: Normal influenza season, limited number of Hepatitis A cases.

| infectious cases. Examples: Normal influenza season, limited number of nepatitis A cases. |  |   |
|---|--|---|
| Domain  | Description                                  | Control Measures  |
| Environmental   | Strategies to modify, adapt, protect, or use | <ul> <li>Additional precautions (contact/airborne) (3)</li> </ul> |
| Controls  | the physical workplace to prevent the        | • Education (3)   |
|   | spread of infections.                        | Isolation Precaution (3)  |
|   |  | <ul> <li>Using disposable utensils/plates/trays (3)</li> </ul>    |
|   |  | Type of cleaning products will change by disease (2)              |
|   |  | PPE stations at entrances   |
| Staff Protection  | Strategies and/or equipment that could be    | Intra-agency communication regarding increase in                  |
|   | used to ensure the safety of healthcare      | disease (3)   |
|   | workers.                                     | Increase screening questions (3)                                  |
|   |  | Staff education for cleaning/disinfection (3)                     |
|   |  | Staff Education for infectious waste disposal (2)                 |
| Administrative  | Policies, procedures, and/or plans that      | Restricting/excluding staff (2)                                   |
| Policies  | could be activated by organizations in       | <ul> <li>EOC Plan/Incident Command System (2)</li> </ul>          |
|   | response to an infectious disease event.     | Screening clients/visitors (2)                                    |
|   |  | Screening in and out (2)  |
|   |  | Visitation policy and procedure                                   |
|   |  | Vendors- Ensuing they have received vaccinations &                |
|   |  | screens for illness   |
| Waste   | Strategies employed to handle, store,        | Droplet precautions/airborne isolation (2)                        |
| Management  | and/or dispose of infectious waste.          |   |

# **Interval 3: Moderately Elevated Infection Control Measures**

Interval 3 Definition: Additional control measures or modifications to standard measure implements to manage a significant increase in infectious cases or atypical cases. Examples: Severe influenza season, limited number of measles case

| increase in inject         | icrease in infectious cases or drypical cases. Examples: severe influenza season, limited number of measles case        |  |  |
|----------------------------|---|--|--|
| Domain                     | Description   | Control Measures   |  |
| Environmental<br>Controls  | Strategies to modify, adapt, protect, or use the physical workplace to prevent the spread of infections.                | <ul> <li>N-95 masks (3)</li> <li>Ordering back-up supplies (3)</li> <li>Cohorting or spaced isolation (3)</li> <li>Using disposable utensils/plates/`trays (3)</li> <li>Education (3)</li> <li>Outside triage (2)</li> <li>Increase negative pressure testing</li> <li>Designated rooms/beds with designated staff</li> <li>Special controls/separation</li> <li>Visitor control/restrictions</li> </ul> |  |
| Staff Protection           | Strategies and/or equipment that could be used to ensure the safety of healthcare workers.                              | <ul> <li>Increase inventory of PPE (order up) (4)</li> <li>Just in time training for everyone (3)</li> <li>Limit staff contact to exposure (3)</li> <li>Revise call-in policies (sick stay home) (3)</li> </ul>  |  |
| Administrative<br>Policies | Policies, procedures, and/or plans that could be activated by organizations in response to an infectious disease event. | <ul> <li>EOC Plan/Incident Command System (2)</li> <li>Surge Management/Surge Capacity Plan (2)</li> <li>Screening in and out (2)</li> <li>Streamlines ordering for essential supplies (2)</li> <li>Stripped down rigs (transport to CDC) (2)</li> <li>Administrative hierarchy- communicates/makes decision on special circumstances</li> </ul>   |  |
| Waste<br>Management        | Strategies employed to handle, store, and/or dispose of infectious waste.   | <ul> <li>Increase staffing (2)</li> <li>Increase pickup frequency (2)</li> <li>Increase waste management supplies (2)</li> </ul>   |  |

# **Interval 4: Severely Elevated Infection Control Measures**

Interval 4 Definition: Additional infection control measure or modifications to standard measures implemented to manage severely infectious cases. Examples: Ebola, COVID-19, SARS, MERS-CoV, and SARS-CoV-2.

| severely infectious cases. Examples: Ebola, COVID-19, SARS, MERS-COV, and SARS-COV-2. |  |   |
|---|--|---|
| Domain  | Description                              | Control Measures  |
| Environmental   | Strategies to modify, adapt, protect, or | <ul> <li>Using disposable utensils/plates/trays (3)</li> </ul>  |
| Controls  | use the physical workplace to prevent    | • Education (3)   |
|   | the spread of infections.                | Telework  |
|   |  | Reverse isolation   |
|   |  | Telemedicine  |
|   |  | Cancel volunteers/tours/unnecessary activities  |
|   |  | Water management with decon showers   |
| Staff Protection  | Strategies and/or equipment that could   | Cohort/designate ER's (3)   |
|   | be used to ensure the safety of          | Telework (3)  |
|   | healthcare workers.                      | Emotional support de-briefing mental health (3)   |
|   |  | Limit staff contact to exposure (3)   |
|   |  | Do not transport family/others (3)  |
|   |  | Spatial isolation (2)   |
|   |  | Rounds in hallways, not bedside for isolation patients (2)  |
| Administrative  | Policies, procedures, and/or plans that  | • Screening in and out (2)  |
| Policies  | could be activated by organizations in   | Select personnel are allowed in patient area (2)  |
|   | response to an infectious disease event. | Personnel in full PPE (2)   |
|   |  | N-95 respirator use (2)   |
|   |  | Work from home (non-essential)  |
| 147 1 .   |  | Disaster staffing   |
| Waste   | Strategies employed to handle, store,    | Refrigerated trucks for bodies (2)  |
| Management  | and/or dispose of infectious waste.      | Staffing responsibilities increase to limit PPE use (2)  Use of incinerators (2)  |
|   |  | Use of incinerators (2)  In a real part of the real (alone undirect the real part of the real (2))  In a real part of the real (alone undirect the real part of the real pa |
|   |  | Increase body bags/shrouding materials (2)      Driviting for a stall be as a set to get used a stall stall.  |
|   |  | Prioritize funeral homes/ "natural deaths"  |

# **Suggested Trainings**

| Domain                  | Topic (Staff)  |
|-------------------------|--|
| Environmental Controls  | Building controls (Engineering Staff)                              |
|                         | 2. Personal Protective Equipment (PPE) use (All Staff)             |
|                         | 3. Negative air pressure (Infectious Control, Engineering)         |
|                         | 4. Infection control (All Staff)                                   |
| Staff Protection        | Hand hygiene training (All Staff)                                  |
|                         | 2. Personal Protective Equipment/universal precautions (All Staff) |
|                         | 3. Infectious disease training (All Staff)                         |
|                         | 4. Triage/screening (Clinical Staff, Registration Staff)           |
| Administrative Policies | Incident Command Training (Leadership)                             |
|                         | Visitation policy training (Security, Registration)                |
| Waste Management        | General waste management (All Staff)                               |

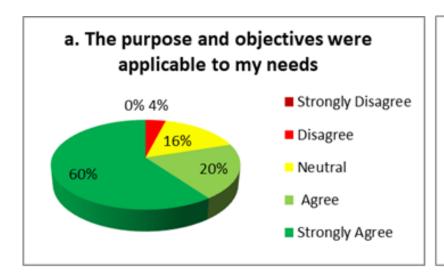
# **Workshop Photos**

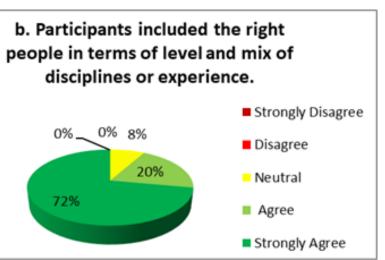


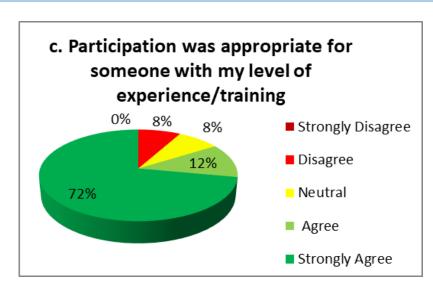


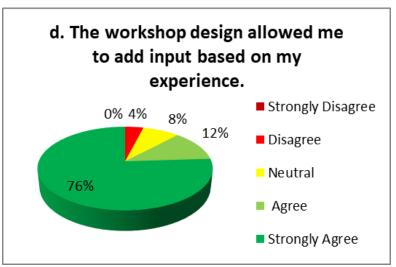
#### **Participant Feedback**

|   | Rating of Satisfaction |          |         |       |                   |
|---|------------------------|----------|---------|-------|-------------------|
|   | Strongly<br>Disagree   | Disagree | Neutral | Agree | Strongly<br>Agree |
| <u>Assessment Factor</u>  | 1                      | 2        | 3       | 4     | 5                 |
| a. The purpose and objectives were applicable to my needs   | 0                      | 1        | 4       | 5     | 15                |
| b. Participants included the right people in terms of level and mix of disciplines or experience. | 0                      | 0        | 2       | 5     | 18                |
| c. Participation was appropriate for someone with my level of experience/training                 | 0                      | 2        | 2       | 3     | 18                |
| d. The workshop design allowed me to add input based on my experience.                            | 0                      | 1        | 2       | 3     | 19                |









| Strengths identified during the workshop:        | Areas for Improvement identified during the workshop:        |
|--|--|
| 1. Sharing of ideas                              | Might help to designate a leader for each table to           |
| 2. Variety of workplace backgrounds              | facilitate project participation.                            |
| 3. Easel boards good visual                      | Provide updates regarding best practice                      |
| 4. Group changing helped to keep most everyone   | 3. Provide scenarios for things identified that work best or |
| engaged  | found not to work  |
| 5. Policies/ training are in place               | 4. Didn't really learn                                       |
| 6. Basic training of inspection control          | 5. In case of pandemic training needs to be stepped up       |
| 7. Having Emergency Management in place          | 6. Began to add screening of patients coming into center     |
| 8. Good mix of organizations                     | 7. Was hoping we would address more about COVID-19           |
| 9. Good to see how others do it                  | 8. Initially additional clarification on expectations. Help  |
| 10. Multi-disciplinary                           | getting started  |
| 11. Appropriate time allotted                    | 9. Tailor activity to selected pathogens for in depth review |
| 12. Great group participation                    | 10. Body issues  |
| 13. Preparation                                  | 11. More workshop  |
| 14. Vaccinations                                 | 12. Too late in the day                                      |
| 15. Policies                                     | 13. No coffee – JK – No, not really                          |
| 16. Gave insight from different health providers | 14. Maybe power point if added                               |

| Strengths identified during the workshop:  | Areas for Improvement identified during the workshop:  |
|--|--|
| <ul> <li>17. Good interaction from groups</li> <li>18. Workshop was different (in a good way) than what use to</li> <li>19. Good participation due to the laid-back approach</li> <li>20. Good topic</li> <li>21. Group work</li> <li>22. Working with other people from different facilities/organizations</li> <li>23. Brain storming infection control ideas to bring back to site</li> <li>24. Flexibility</li> <li>25. Different points of view</li> <li>26. My partner</li> <li>27. Class was easy to follow</li> <li>28. Good participation; changing tables</li> <li>29. Good educators</li> <li>30. Group interaction</li> <li>31. Diversity of groups</li> <li>32. Yep</li> <li>33. Staff training</li> <li>34. Very timely presentation</li> <li>35. Thought provoking</li> </ul> | <ul> <li>15. Although very interactive, it would have been nice to have more concrete/objective/evidence.</li> <li>16. Based tips, ideas/protocols from facilitator to take back; the exercise was very subjective and stickies could be moved depending on how you felt.</li> <li>17. Training</li> <li>18. Food</li> <li>19. Beverage</li> <li>20. Infectious disease planning</li> <li>21. Hard to know which group wrote what on board</li> <li>22. Ok</li> <li>23. Body disposal</li> </ul> |

#### **Appendix 3: Gainesville Workshop**

The following charts capture the results of the Gainesville workshop and are based on the CDC's Pandemic Intervals Framework.

- The numbers in () = number of groups that agree with the Control Measure.
- Highlighted items = Control Measures that cross Intervals.

#### **Workshop Results**

|                           | Interval 1: Standard Infection Control Measures  |  |  |
|---------------------------|--|--|--|
|                           | Interval 1 Definition: The infection control measures implemented every day in your organization. Examples: General day to |  |  |
| day operations  Domain    | Description  | Control Measures   |  |
| Environmental<br>Controls |  | <ul> <li>Signage (2)</li> <li>PPE is close by/ easy to find (2)</li> <li>Adequate supply of soap, paper towels, etc. (2)</li> <li>Appropriate PPE (gowns, gloves, masks, etc.) (2)</li> <li>Hand sanitizer easily accessible (and stocked) (2)</li> <li>Appropriate disinfection &amp; cleaning processes</li> </ul>   |  |
| Staff<br>Protection       | Strategies and/or equipment that could be used to ensure the safety of healthcare workers.                                 | <ul> <li>Universal precautions (3)</li> <li>PPE (3)</li> <li>Handwashing (2)</li> <li>Surgical masks</li> <li>N-95 masks</li> <li>Fit testing for N-95s</li> <li>Goggles</li> <li>Face shields</li> <li>Increase frequency of decontamination equipment</li> <li>Negative pressure</li> <li>Employee screening / passive/active screening</li> <li>Decon cleaning (rooms/public areas)</li> <li>Vaccination</li> <li>Biohazard bags</li> <li>Mandatory education- general precautions</li> <li>Excuse from work</li> </ul> |  |

#### Interval 1: Standard Infection Control Measures Interval 1 Definition: The infection control measures implemented every day in your organization. Examples: General day to day operations. **Domain Description Control Measures** Administrative Policies, procedures, and/or plans that • Isolation policy based on CDC guidance (2) • Vaccination policies and offer vaccine for staff (2) **Policies** could be activated by organizations in response to an infectious disease event. • Sick leave/FMLA/send sick staff home (2) • Update contact list of staff and emergency contacts (2) • Needle safety devices/policy (2) • PPDs/screening (2) • Needle stick/post exposure follow up (2) • Procedure of outside vendors on infection control (2) • Staffing plan/policy for if many staff are out sick (2) • Contracts for waste removal (2) • Education on hand hygiene, PPE, cough etiquette for staff and visitors (2) • Waste disposal policy (housekeeping/cleaning policy) (2) • Making sure all policies are easily accessible for staff Contracts for increases supply (oxygen)/staff • Routine training on hire and annually (OSHA, Incident Command) • Biohazard waste training Waste Strategies employed to handle, store, and/or dispose of infectious waste. • Supplies available Management • Staff clean/dirty • Biohazard handle facility & home Correctly dispose of waste

# **Interval 2: Mildly Elevated Infection Control Measures**

Interval 2 Definition: Additional measures or a modification to standard measures implemented to manage a mild increase in infectious cases. Examples: Normal influenza season, limited number of Hepatitis A cases.

| infectious cases. Examples: Normal influenza season, limited number of nepallits A cases. |  |   |
|---|--|---|
| Domain  | Description                                | Control Measures  |
| Environmental   | Strategies to modify, adapt, protect, or   | Enhanced cleaning/increase frequencies of high touch                      |
| Controls  | use the physical workplace to prevent the  | surfaces (2)  |
|   | spread of infections.                      | Isolate sick people from well people (triage) (2)                         |
|   |  | Environmental monitoring  |
|   |  | Masks, tissues, hand sanitizer available in common areas with             |
|   |  | signage   |
| Staff   | Strategies and/or equipment that could     | Surgical masks  |
| Protection  | be used to ensure the safety of healthcare | N-95 masks  |
|   | workers.                                   | • Fit testing for N-95s   |
|   |  | Goggles   |
|   |  | Face shields  |
|   |  | <ul> <li>Increase frequency of equipment decontamination</li> </ul>       |
|   |  | Drills (ensure competency)  |
|   |  | Disease specific education  |
|   |  | Levels of care (isolation, airborne)                                      |
| Administrative  | Policies, procedures, and/or plans that    | Flu vaccine policy (mandate a vaccine or wear a mask when                 |
| Policies  | could be activated by organizations in     | caring for patients) (2)  |
|   | response to an infectious disease event.   | Limiting visitors policy (2)  |
|   |  | Additional training, cross training                                       |
| Waste   | Strategies employed to handle, store,      | Autoclave sanitize  |
| Management  | and/or dispose of infectious waste.        | Education safety measures (boil H2O)                                      |
|   |  | <ul> <li>Increase frequency of waste pickup &amp; soiled linen</li> </ul> |

# **Interval 3: Moderately Elevated Infection Control Measures**

Interval 3 Definition: Additional control measures or modifications to standard measure implements to manage a significant increase in infectious cases or atypical cases. Examples: Severe influenza season, limited number of measles case

| increase in inte | increase in infectious cases or atypical cases. Examples: Severe influenza season, limited number of measles case |   |  |  |
|------------------|---|---|--|--|
| Domain           | Description   | Control Measures  |  |  |
| Environmental    | Strategies to modify, adapt, protect, or  | • Restrict or limit visitation (hours, numbers) (2)                     |  |  |
| Controls         | use the physical workplace to prevent   | Evaluate disinfectant frequency (bleach, UV) (2)                        |  |  |
|                  | the spread of infections.   | Triage outside, use alternate entrance (2)                              |  |  |
|                  |   | More specific signage (2)   |  |  |
|                  |   | Use different disinfectants as needed (2)                               |  |  |
|                  |   | Cancel public events (prevent contact)                                  |  |  |
|                  |   | Increase vaccinations   |  |  |
|                  |   | Segregation of space (isolation)  |  |  |
|                  |   | Encourage ill people not to visit (post signage)                        |  |  |
|                  |   | Food supply monitoring (safety)   |  |  |
| Staff            | Strategies and/or equipment that could  | Telework/alternative to work (2)  |  |  |
| Protection       | be used to ensure the safety of   | Screen employees for symptoms   |  |  |
|                  | healthcare workers.   | Screen visitors for symptoms  |  |  |
|                  |   | Disaster education  |  |  |
|                  |   | • Limit visitors  |  |  |
|                  |   | Disease specific targeted vaccination for designated staff              |  |  |
|                  |   | Cohorting   |  |  |
|                  |   | Specialized teams   |  |  |
|                  |   | Ensure adequate staffing (contingency)                                  |  |  |
| Administrative   | Policies, procedures, and/or plans that   | Masking of visitors (2)   |  |  |
| Policies         | could be activated by organizations in  | Relax call out policy (2)   |  |  |
|                  | response to an infectious disease event.  | Call epidemiology (2)   |  |  |
|                  |   | Implement alternate staffing plan (2)                                   |  |  |
|                  |   | • Discuss essential services- shift staff to deliver essential services |  |  |
|                  |   | (2)   |  |  |
|                  |   | Allow people to work from home, telework                                |  |  |
|                  |   | Contact EOC, public health  |  |  |

#### 

| interval 4. Severely Elevated Intection Control Measures  |
|---|
| Interval 4 Definition: Additional infection control measure or modifications to standard measures implemented to manage |
| severely infectious cases. Examples: Fbola COVID-19 SARS MERS-CoV and SARS-CoV-2  |

| Domain         | Description                              | Control Measures  |
|----------------|--|---|
| Environmental  | Strategies to modify, adapt, protect, or | Cohorting dedicated staff (2)   |
| Controls       | use the physical workplace to prevent    | Secured access/limited entrances (2)                                      |
|                | the spread of infections.                | Anterooms for donning and doffing (2)                                     |
|                |  | HEPA filters if not enough airborne rooms (2)                             |
|                |  | No visitors (signage) (2)   |
|                |  | Decontamination (i.e. internal/external facilities)                       |
| Staff          | Strategies and/or equipment that could   | Sequestering staff  |
| Protection     | be used to ensure the safety of          | Decontaminate people (wash/hair cut)                                      |
|                | healthcare workers.                      |   |
| Administrative | Policies, procedures, and/or plans that  | Mass casualty/morgue plan (2)   |
| Policies       | could be activated by organizations in   | Segregate between facilities/reroute patients (2)                         |
|                | response to an infectious disease event. | Activate hospital incident command (2)                                    |
| Waste          | Strategies employed to handle, store,    | Alternate storage locations for waste                                     |
| Management     | and/or dispose of infectious waste.      | <ul> <li>Increase frequency of waste pickup &amp; soiled linen</li> </ul> |

# **Suggested Training**

| Domain                 | Topic (Staff)   |
|------------------------|---|
| Environmental Controls | General public education of handling and disposal (All Staff) |
|                        | 2. Basic infection control (All Staff)                        |
| Staff Protection       | PPE/infection control (Clinical Staff)                        |
|                        | 2. Biohazard waste (Clinical Staff)                           |
|                        | 3. OSHA (Clinical Staff)                                      |
|                        | 4. Disease processes (Clinical Staff)                         |
|                        | 5. PPE (Environmental Staff)                                  |
|                        | 6. Biowaste (Environmental Staff)                             |
|                        | 7. Environmental cleaning, disinfection (Environmental Staff) |
|                        | 8. PPE/universal precautions (All Staff)                      |

| Domain                  | Topic (Staff)  |
|-------------------------|--|
|                         | 9. Employee health (HR/Training Department supervisors)      |
|                         | 10. PPE (Facilities/Maintenance)                             |
|                         | 11. Safety (Facilities/Maintenance)                          |
| Administrative Policies | Bloodborne pathogens (All Staff)                             |
|                         | 2. Basic biohazard training (All Staff)                      |
|                         | 3. Advanced biohazard training (Staff with potential patient |
|                         | contact)   |
| Waste Management        | Chemical storage (Nursing, Environmental Services)           |
|                         | 2. Biohazard waste training (what goes where/MSDS) (Nursing, |
|                         | Environmental Services)                                      |

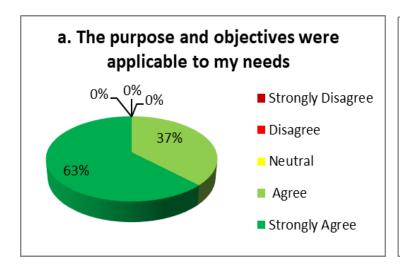
# **Workshop Photos**

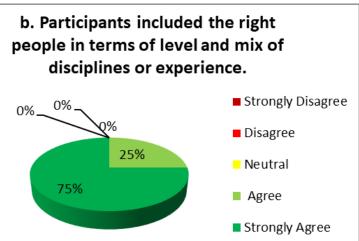




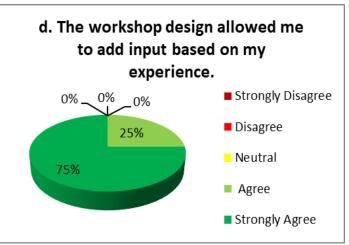
#### **Participant Feedback**

|  | Rating of Satisfaction |          |         |       |                   |
|--|------------------------|----------|---------|-------|-------------------|
|  | Strongly<br>Disagree   | Disagree | Neutral | Agree | Strongly<br>Agree |
| <u>Assessment Factor</u>   | 1                      | 2        | 3       | 4     | 5                 |
| a. The purpose and objectives were applicable to my needs              | 0                      | 0        | 0       | 3     | 5                 |
| b. Participants included the right people in terms of level and mix of |                        |          |         |       |                   |
| disciplines or experience.   | 0                      | 0        | 0       | 2     | 6                 |
| c. Participation was appropriate for someone with my level of          |                        |          |         |       |                   |
| experience/training  | 0                      | 0        | 1       | 3     | 4                 |
| d. The workshop design allowed me to add input based on my             |                        |          |         |       |                   |
| experience.  | 0                      | 0        | 0       | 2     | 6                 |









| Areas for Improvement identified during the workshop:  |
|--|
| <ol> <li>Introductions of group members</li> <li>More clarification about categories – maybe split into different types of disease transmission</li> <li>More participation from other organizations</li> <li>Key policies available and staff outside work setting</li> <li>Ensure public awareness posters are visible</li> <li>Communicate clearly with staff/encourage vaccinations</li> <li>Larger group</li> </ol> |
|  |

#### **Appendix 4: Ocala Workshop**

The following charts capture the results of the Gainesville workshop and are based on the CDC's Pandemic Intervals Framework.

- The numbers in () = number of groups that agree with the Control Measure.
- Highlighted items = Control Measures that cross Intervals.

#### **Workshop Results**

|                           | Interval 1: Standard Infection Control Measures   |  |  |  |
|---------------------------|---|--|--|--|
|                           | nterval 1 Definition: The infection control measures implemented every day in your organization. Examples: General day to |  |  |  |
| day operations.  Domain   | Control Measures  |  |  |  |
| Environmental<br>Controls | Strategies to modify, adapt, protect, or use the physical workplace to prevent the spread of infections.                  | <ul> <li>Hand hygiene station (4)</li> <li>PPE standard (4)</li> <li>Disinfectants (4)</li> <li>Education (4)</li> <li>Ongoing monitoring (3)</li> <li>Policy review/planning (3)</li> <li>Signage (3)</li> <li>Adequate cleaning products and frequency (3)</li> <li>Screening (2)</li> <li>Screening (2)</li> <li>Hands on training</li> <li>Testing of negative pressure rooms</li> <li>Fit testing</li> <li>Never stop air flow</li> </ul> |  |  |
| Staff<br>Protection       | Strategies and/or equipment that could be used to ensure the safety of healthcare workers.                                | <ul> <li>Hand washing (4)</li> <li>Risk assessment (4)</li> <li>Infection Control Policy/Plan (3)</li> <li>Education awareness (3)</li> <li>Vaccinations (3)</li> <li>Screening patients and staff (3)</li> <li>Fit testing (3)</li> <li>Adequate supplies (2)</li> </ul>  |  |  |

| Interval 1: Standard Infection Control Measures Interval 1 Definition: The infection control measures implemented every day in your organization. Examples: General day to |   |   |  |  |  |
|--|---|---|--|--|--|
| day operations   | day operations.   |   |  |  |  |
| Domain   | Description   | Control Measures  |  |  |  |
|  |   | <ul><li>Cross training on staff roles</li><li>Universal precautions</li></ul>   |  |  |  |
| Administrative<br>Policies   | Policies, procedures, and/or plans that could be activated by organizations in response to an infectious disease event. | <ul> <li>Infection Plan in place (follow it) (4)</li> <li>Following CDC statutory guidelines/OSHA, NIOSH (4)</li> <li>Vaccine policies (3)</li> <li>HIPPA Training (3)</li> <li>Education (3)</li> <li>Hands on training (2)</li> <li>Standard Operating Procedures (SOP) (2)</li> <li>Accountability for sharing dissemination of information (2)</li> <li>Emergency Preparedness Plan (2)</li> <li>Continuity of Operations Plan (2)</li> </ul> |  |  |  |
| Waste<br>Management  | Strategies employed to handle, store, and/or dispose of infectious waste.   | <ul> <li>Basic standard measures (4)</li> <li>Ongoing education (4)</li> <li>Back up company supply/waste (4)</li> <li>Monitoring for changing waste management guidelines (3)</li> <li>Following OSHA/CDC standards (2)</li> <li>Contact time for effectiveness</li> <li>Waste management policy</li> </ul>  |  |  |  |

# **Interval 2: Mildly Elevated Infection Control Measures**

Interval 2 Definition: Additional measures or a modification to standard measures implemented to manage a mild increase in infectious cases. Examples: Normal influenza season, limited number of Hepatitis A cases.

| infectious cases. Examples: Normal influenza season, limited number of Hepatitis A cases. |   |  |  |
|---|---|--|--|
| Domain  | Description   | Control Measures   |  |
| Environmental<br>Controls   | Strategies to modify, adapt, protect, or use the physical workplace to prevent the spread of infections.                | <ul> <li>Disease specific cleaning (2)</li> <li>Screening (2)</li> <li>Vendors staff monitoring</li> <li>Implementation of action plans</li> <li>Increase PPE supply</li> <li>Increase fit testing per facility</li> </ul>   |  |
| Staff Protection  | Strategies and/or equipment that could be used to ensure the safety of healthcare workers.                              | <ul> <li>Sanitize equipment (phones, computers, etc.) (2)</li> <li>Universal precautions specific to outbreak (2)</li> <li>Awareness (2)</li> <li>Disease specific/specialized vaccination (2)</li> <li>Enforce policy for unvaccinated employees</li> <li>Increase education</li> </ul>   |  |
| Administrative<br>Policies  | Policies, procedures, and/or plans that could be activated by organizations in response to an infectious disease event. | <ul> <li>Reinforcement of standard plans &amp; policies (4)</li> <li>Implement thorough protocol (Infectious Disease Plan) (3)</li> <li>Education (3)</li> <li>Hands on training (2)</li> <li>Refocus staff on the priority (prioritize) (2)</li> <li>Communication with community partners (2)</li> <li>Increase communication/alternative methods (2)</li> <li>Evaluate essential services (COOP) (2)</li> </ul> |  |
| Waste<br>Management   | Strategies employed to handle, store, and/or dispose of infectious waste.   | <ul> <li>Increase biohazard pickup rate (4)</li> <li>Education blast/reminders (4)</li> <li>Back up company supply/waste (4)</li> <li>Monitor for changing waste management guidelines (3)</li> <li>Emergency planning (3)</li> <li>Increase waste monitoring (3)</li> <li>Control waste disposal site</li> <li>Increase cleaning</li> </ul>   |  |

# **Interval 3: Moderately Elevated Infection Control Measures**

Interval 3 Definition: Additional control measures or modifications to standard measure implements to manage a significant increase in infectious cases or atypical cases. Examples: Severe influenza season, limited number of measles case

| increase in infectious cases or atypical cases. Examples: Severe influenza season, limited number of measles case |   |  |  |
|---|---|--|--|
| Domain  | Description   | Control Measures   |  |
| Environmental<br>Controls   | Strategies to modify, adapt, protect, or use the physical workplace to prevent the spread of infections.                | <ul> <li>Negative pressure rooms or transfer to appropriate facility (4)</li> <li>Visitor restriction (4)</li> <li>Single entrance (3)</li> <li>Isolation/quarantine (2)</li> <li>Screening (2)</li> <li>Entry control procedures</li> <li>Restricting pet visits (not service animals)</li> <li>Mandatory overtime for environmental services staff to increase cleaning</li> <li>Identify critical staff/designation of emergency team (strike team)</li> <li>Increase admission monitoring</li> </ul> |  |
| Staff Protection  | Strategies and/or equipment that could be used to ensure the safety of healthcare workers.                              | <ul> <li>Monitor for updated guidelines</li> <li>Back up staffing plan/rotate (3)</li> <li>Staffing alternative plan (3)</li> <li>Raising level of PPE (2)</li> <li>Emphasis on prevention (2)</li> <li>Disease specific PPE</li> <li>Increase education</li> </ul>  |  |
| Administrative<br>Policies  | Policies, procedures, and/or plans that could be activated by organizations in response to an infectious disease event. | <ul> <li>Increase mass communications for staff and public (3)</li> <li>Re-evaluate policies (3)</li> <li>Education (3)</li> <li>Hands on training (2)</li> <li>Involve all levels of staff (2)</li> <li>Media policy (staff do not talk to the media (2)</li> <li>Activate emergency plans</li> <li>Social networking for notification</li> <li>Communication of transferring patients (ESF8 or local health department)</li> </ul>   |  |

# **Interval 3: Moderately Elevated Infection Control Measures**

Interval 3 Definition: Additional control measures or modifications to standard measure implements to manage a significant increase in infectious cases or atypical cases. Examples: Severe influenza season, limited number of measles case

| Domain     | Description                           | Control Measures   |
|------------|---------------------------------------|--|
|            |                                       | Evaluate policy for sick leave   |
|            |                                       | <ul> <li>Follow state/federal (CDC) Updates</li> </ul>                   |
| Waste      | Strategies employed to handle, store, | Increase education to family/visitors (4)                                |
| Management | and/or dispose of infectious waste.   | Disease specific cleaning (4)  |
|            |                                       | Targeted education (4)   |
|            |                                       | <ul> <li>Continue to increase biohazard pick-up (4)</li> </ul>           |
|            |                                       | <ul> <li>Back up company supply/waste (4)</li> </ul>                     |
|            |                                       | <ul> <li>Monitor for changing waste management guidelines (3)</li> </ul> |
|            |                                       | <ul> <li>Assure long-term storage (POD) (2)</li> </ul>                   |
|            |                                       | • Signage  |
|            |                                       | <ul> <li>Double basic standard (bags, gloves, etc.)</li> </ul>           |

#### Interval 4: Severely Elevated Infection Control Measures Interval 4 Definition: Additional infection control measure or modifications to standard measures implemented to manage severely infectious cases. Examples: Ebola, COVID-19, SARS, MERS-CoV, and SARS-CoV-2. Description Domain **Control Measures** Strategies to modify, adapt, protect, or • Alternative route/location for infected (3) Environmental use the physical workplace to prevent the • Screening (2) Controls • Cohort the sick/segregate conditions spread of infections. Monitor for updated guidelines Strategies and/or equipment that could Staff Protection Mandatory PTO (2) be used to ensure the safety of healthcare • Isolation of infected (2) workers. • Work remotely if possible/telework (2) • Evaluate policies (2) • Continuity of Operations Plan (COOP) (2) • Increase staff to ill (2) Increase education Administrative Policies, procedures, and/or plans that • Education (3) could be activated by organizations in • Hands on training (2) **Policies** response to an infectious disease event. • Depending on location and type of facility, close doors/close facility (2) • Activate Continuity of Operations Plan (COOP) (2) • Follow state/federal (CDC) Updates Waste Strategies employed to handle, store, • Continue to increase biohazard pick-up (4) Management and/or dispose of infectious waste. • Back up company supply/waste (4) Monitoring for changing waste management guidelines • Control entrance (3)

Control environment

# **Proposed Training**

| Domain                  | Topic (Staff)  |
|-------------------------|--|
| Environmental Controls  | PPE use (All Staff)  |
|                         | OSHA (All Staff)   |
|                         | Bloodborne pathogens (All Staff)                             |
|                         | Cleaning products (All Staff)                                |
|                         | Negative air pressure (Infectious Control, Engineering)      |
| Staff Protection        | Hand washing (All Staff)                                     |
|                         | PPE (All Staff)  |
|                         | Fit-testing (Clinical Staff)                                 |
| Administrative Policies | Basic Incident Management / Emergency Management (All Staff) |
|                         | HIPAA (All Staff)  |
|                         | Communication (All Staff)                                    |
| Waste Management        | OSHA (All Staff)   |
|                         | Safety data sheets (All Staff)                               |
|                         | PPE (All Staff)  |
|                         | Hand hygiene (All Staff)                                     |

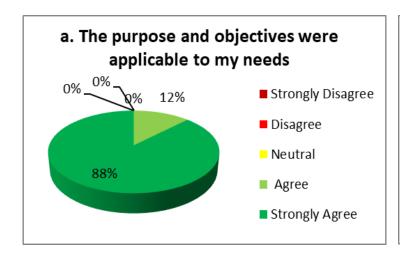
# **Workshop Photos**

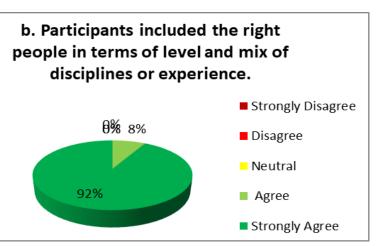




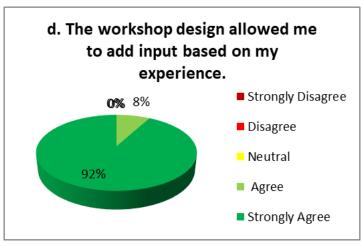
#### **Participant Feedback**

|   | Rating of Satisfaction |          |         |       |                   |
|---|------------------------|----------|---------|-------|-------------------|
|   | Strongly<br>Disagree   | Disagree | Neutral | Agree | Strongly<br>Agree |
| <u>Assessment Factor</u>                              | 1                      | 2        | 3       | 4     | 5                 |
| a. The purpose and objectives were applicable to my   |                        |          |         |       |                   |
| needs   | 0                      | 0        | 0       | 3     | 21                |
| b. Participants included the right people in terms of |                        |          |         |       |                   |
| level and mix of disciplines or experience.           | 0                      | 0        | 0       | 2     | 23                |
| c. Participation was appropriate for someone with my  |                        |          |         |       |                   |
| level of experience/training                          | 0                      | 0        | 0       | 2     | 23                |
| d. The workshop design allowed me to add input        |                        |          |         |       |                   |
| based on my experience.                               | 0                      | 0        | 0       | 2     | 23                |









#### Strengths identified during the workshop:

- 1. Working as a team and everyone sharing their experiences and training
- 2. Engaging
- 3. Small groups
- 4. Organized
- 5. Training (staff)
- 6. Plans (update)
- 7. Continuing education annual
- 8. Like the groups
- 9. Great work exercise
- 10. Variety of suggestive information on different healthcare levels
- 11. Group setting and diversity of the groups
- 12. To give their perspective of their job or facility
- 13. Group discussion
- 14. Varied work site/background
- 15. Multi- disciplinary teams different perspectives
- 16. Waste Management
- 17. I am knowledgeable in infection control
- 18. Group setting nice

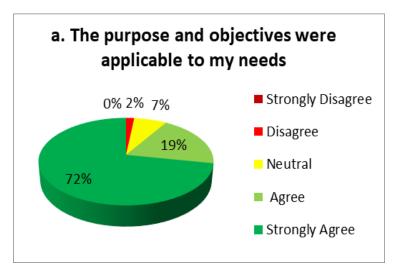
#### Areas for Improvement identified during the workshop:

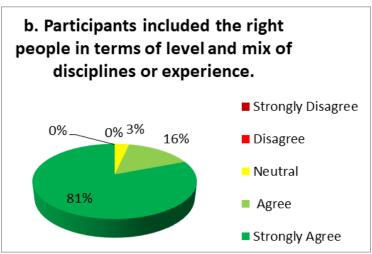
- 1. Maybe introduce the facilities present so we know what background everyone has.
- 2. Facilities inspections
- 3. College is working on plan at this time for Covid-19
- 4. Will be checking with students their knowledge of their facilities preparation
- 5. Learning about different perspectives/settings
- 6. N/A
- 7. Snacks/pastries
- 8. N/A
- 9. Assign every group a colored marker (identify groups)
- 10. On-going preparation
- 11. Mix up groups after every situation? (it was all good)
- 12. Isolations possibilities route planning for waste or others
- 13. N/A
- 14. Educate staff and general public about practical prevention
- 15. Consideration for staff at every level of facility
- 16. Importance of repetitive training for staff and public

| Strengths identified during the workshop:               | Areas for Improvement identified during the workshop: |
|---|---|
| 19. Great how we could see how other organizations work |   |
| 20. More awareness                                      |   |
| 21. Flow of people/traffic                              |   |
| 22. Small group setting with different backgrounds      |   |
| 23. Rotation with everyone involvement                  |   |
| 24. Knowing what other facility do in situations        |   |
| 25. I enjoyed working with different organization       |   |
| 26. Organized and engaging/interactive                  |   |
| 27. Learned different perspectives                      |   |
| 28. Very well set up                                    |   |
| 29. Interactive   |   |
| 30. Policies/procedures in place contingency plans      |   |
| 31. Collaboration with other local facility.            |   |
| 32. Communication                                       |   |
| 33. Group settings                                      |   |
| 34. Group settings organization                         |   |
| 35. Other perspectives                                  |   |
| 36. Really liked the design/flow of workshop            |   |
| 37. Good group feedback                                 |   |
| 38. Organized well                                      |   |
| 39. Great idea for workshop                             |   |
| 40. Small group activity                                |   |
| 41. Diverse group members                               |   |
| 42. Variety of levels of knowledge and backgrounds      |   |
| 43. Small groups  |   |
| 44. Perspective of other HC and partners                |   |
| 45. Great opportunity to share info and resources       |   |
| 46. Workshop had good flow                              |   |
| 47. Good variety of participants                        |   |
| 48. Interaction was encouraged and well facilitated     |   |
| 49. Group setting and rotation                          |   |
| 50. Process   |   |

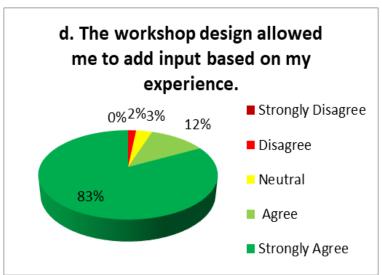
# **Appendix 5: Combined Participant Feedback**

|   | Rating of Satisfaction |          |         |       |                   |
|---|------------------------|----------|---------|-------|-------------------|
|   | Strongly<br>Disagree   | Disagree | Neutral | Agree | Strongly<br>Agree |
| <u>Assessment Factor</u>  | 1                      | 2        | 3       | 4     | 5                 |
| a. The purpose and objectives were applicable to my needs                         | 0                      | 1        | 4       | 11    | 41                |
| b. Participants included the right people in terms of level and mix of            |                        |          |         |       |                   |
| disciplines or experience.  | 0                      | 0        | 2       | 9     | 47                |
| c. Participation was appropriate for someone with my level of experience/training | 0                      | 2        | 3       | 8     | 45                |
| d. The workshop design allowed me to add input based on my experience.            | 0                      | 1        | 2       | 7     | 48                |









# Infectious Disease Best Practices A Regional Framework

**Region 3 Healthcare Coalition Alliance** 

#### <u>Infectious Disease Best Practices – A Regional Framework</u>

#### Introduction

This Infectious Disease Best Practices Framework was developed in conjunction with the Northeast Florida Healthcare Coalition, the North Central Florida Healthcare Coalition, and the Coalition for Health and Medical Preparedness (CHAMP). A few notes about this document:

- 1. The layout of this Framework is based on the CDC Pandemic Intervals Framework
- 2. The items listed as Considerations for Control Measures were gathered from a workshop in each Coalition. The results of each workshop have been merged into this Framework. The Control Measures are listed (from top to bottom) according to the number of groups that identified and / or agreed with the control measure during the workshops.
- 3. The Considerations for Control Measures in each interval build on each other and intensify as the events progresses.
- 4. There are several themes that transcend the intervals in this Framework. As the event progresses, it is important to consider:
  - a. Disease-specific policies, procedures, and equipment.
  - b. New guidance issued that may necessitate alterations in procedures.
  - c. An education program for staff that will ensure their ability to implement procedures.

#### **How to Use this Framework**

This document has been broken into four "intervals" that represent an escalation in an infectious disease and its impact on the ability of healthcare organizations to provide healthcare services. The charts below list each interval, provide a definition, and examples of infectious diseases that may fit within each. Each interval chart then lists four Domains, a description of each Domain, and Considerations for Control Measures for each Domain.

This document is meant as a guidance document to be used by healthcare organizations for both planning and response phases. It is not meant to replace or supersede existing plans.

| Interval 1: Standard Infection Control Measures  Interval 1 Definition: The infection control measures implemented every day in your organization. Examples: General day to day operations. This may also be considered the "planning" phase for a response to an infectious disease. |   |   |  |  |
|---|---|---|--|--|
|   |   |   |  |  |
| Environmental<br>Controls   | Strategies to modify, adapt, protect, or use the physical workplace to prevent the spread of infections.                | <ul> <li>Proper disinfection and cleaning of rooms and common areas</li> <li>Identify negative pressure rooms /air flow in rooms/HEPA Filters/regular maintenance</li> <li>Procure and assess cleaning supplies</li> <li>Post general hygiene signage and instructions at entrances and common areas</li> </ul>   |  |  |
| Staff Protection  | Strategies and/or equipment that could be used to ensure the safety of healthcare workers.                              | <ul> <li>Use of PPE/Universal Precautions/Standard Precautions</li> <li>Staff education on cleaning/disinfection and use of PPE</li> <li>Provide for hand hygiene</li> <li>Encourage/mandate immunizations</li> <li>Fit testing for N-95 mask</li> <li>Control use of scrubs/dress in facility</li> <li>Procure adequate cleaning and protective supplies</li> </ul>  |  |  |
| Administrative<br>Policies  | Policies, procedures, and/or plans that could be activated by organizations in response to an infectious disease event. | <ul> <li>New hire and annual training per OSHA/TJC/CMS</li> <li>Policies on staff vaccination, sick leave, FMLA, work from home</li> <li>Planning for Infectious Diseases</li> <li>Planning for Emergency Operations/Continuity of Operations/Standard Operating Procedures</li> <li>Staff vaccinations/immunization upon hire/PPD</li> <li>Employee exposure policy/employee health policy</li> <li>Contracts for emergency response and emergency supplies</li> <li>Policy for Environmental Controls and cleaning</li> <li>Plan for staffing shortage</li> <li>Visitation policy and procedure (limiting visitors)</li> <li>Drills (ensure competency)</li> <li>Monitor changing guidelines and new information</li> </ul> |  |  |
| Waste<br>Management   | Strategies employed to handle, store, and/or dispose of infectious waste.   | <ul> <li>Waste management policy consistent with TJC/CMS/OSHA/Regulatory Bodies</li> <li>Alternate waste disposal contractors</li> <li>Ensure staff is educated on proper disposal process</li> <li>Monitoring for changing waste management guidelines</li> </ul>  |  |  |

#### **Interval 2: Mildly Elevated Infection Control Measures**

Interval 2 Definition: Additional measures or a modification to standard measures implemented to manage a mild increase in infectious cases. Examples: normal influenza season, limited number of Hepatitis A cases.

| Domain           | Description                     | Considerations for Control Measures  |
|------------------|---------------------------------|--|
| Environmental    | Strategies to modify, adapt,    | Place PPE stations/hand hygiene stations/hand sanitizer at entrances and high-risk areas               |
| Controls         | protect, or use the physical    | Screening / triage / separation of ill from well / cohorting   |
|                  | workplace to prevent the        | Disease-specific cleaning/cleaning products  |
|                  | spread of infections.           | Enhanced cleaning/increase frequencies of high touch surfaces  |
| Staff Protection | Strategies and/or equipment     | Disease-specific/specialized vaccination   |
|                  | that could be used to ensure    | Disease-specific PPE   |
|                  | the safety of healthcare        | Disease-specific education   |
|                  | workers.                        | Increased sanitization and cleaning  |
| Administrative   | Policies, procedures, and/or    | Reinforcement/education on response plan and policies  |
| Policies         | plans that could be activated   | • Activate Emergency Response plans (Infectious Disease Plan, Emergency Operations Plan, Continuity of |
|                  | by organizations in response to | Operations Plan, Incident Command System)  |
|                  | an infectious disease event.    | Implement Visitation Policy (limiting visitors)  |
|                  |                                 | Implement disease-specific vaccine policy (staff and vendors)  |
|                  |                                 | Communication with community partners regarding the disease  |
|                  |                                 | Evaluate priority areas and essential services   |
|                  |                                 | Communication with community partners  |
| Waste            | Strategies employed to handle,  | Monitor for and increase frequency of waste pickup and soiled linen                                    |
| Management       | store, and/or dispose of        | Controlled access to waste disposal site   |
|                  | infectious waste.               | Monitoring for changing waste management guidelines  |

|  | Interval 3: Moderately Elevated Infection Control Measures  |   |  |  |  |
|--|---|---|--|--|--|
| Interval 3 Definition: Additional control measures or modifications to standard measure implements to manage a significant increase in infectious cases or |   |   |  |  |  |
| atypical cases. Ex   | atypical cases. Examples: Severe influenza season, limited number of measles cases                                      |   |  |  |  |
| Domain   | Description   | Considerations for Control Measures   |  |  |  |
| Environmental<br>Controls  | Strategies to modify, adapt, protect, or use the physical workplace to prevent the spread of infections.                | <ul> <li>Alternate triage/screening areas (outside, tents, alternate entrances)</li> <li>Cohorting or segregation of space (spaced isolation) with designated staff</li> <li>Disease-specific cleaning/disinfecting</li> <li>Use of negative pressure rooms or transfer to appropriate facility</li> <li>Using disposable utensils/plates/trays</li> <li>Disease-specific training</li> <li>Disease-specific signage/instructions</li> <li>Access/entry control procedures</li> <li>Increase negative pressure testing</li> </ul>   |  |  |  |
| Staff Protection   | Strategies and/or equipment that could be used to ensure the safety of healthcare workers.                              | <ul> <li>Mandatory overtime for environmental services staff to increase cleaning</li> <li>Increase inventory of PPE/disease-specific PPE (order up)</li> <li>Visitor control/restrictions (hours, numbers)</li> <li>Disease-specific education/emphasis on prevention</li> <li>Limit staff contact to exposure/specialized teams for specialized areas</li> <li>Implement telework/revise call-in policies</li> <li>Screen employees for symptoms</li> <li>Disease-specific vaccination for designated staff</li> </ul>  |  |  |  |
| Administrative<br>Policies   | Policies, procedures, and/or plans that could be activated by organizations in response to an infectious disease event. | <ul> <li>Manage event with the Incident Command System / Emergency Operations Plan</li> <li>Implement Communications Plan to provide updated information for staff and the public</li> <li>Activate Surge Capacity Plan</li> <li>Re-evaluate plans and policies related to infectious disease</li> <li>Activate alternate Staffing Plan</li> <li>Staff Education (5)</li> <li>Telework/Revise call-in policy</li> <li>Evaluate essential services</li> <li>Streamlines ordering for essential supplies</li> <li>Masking of visitors</li> <li>Disease-specific vaccinations for staff</li> </ul> |  |  |  |

| Interval 3: Moderately Elevated Infection Control Measures  Interval 3 Definition: Additional control measures or modifications to standard measure implements to manage a significant increase in infectious cases or atypical cases. Examples: Severe influenza season, limited number of measles cases |   |  |  |
|---|---|--|--|
| Domain  | Description   | Considerations for Control Measures  |  |
| Waste<br>Management   | Strategies employed to handle, store, and/or dispose of infectious waste. | <ul> <li>Increase frequency of waste pickup &amp; soiled linen</li> <li>Targeted education</li> <li>Monitor for changing waste management guidelines</li> <li>Increase waste management supplies</li> <li>Increase staffing</li> <li>Assure long-term storage of accruing waste</li> </ul> |  |
|   |   | <ul> <li>Disease-specific handling procedures</li> <li>Burial procedures/mass fatality</li> </ul>  |  |

|  | Into                                     | erval 4: Severely Elevated Infection Control Measures   |  |  |
|--|--|---|--|--|
|  |  | easure or modifications to standard measures implemented to manage severely infectious cases. Examples:   |  |  |
| Ebola, COVID-19, SARS-CoV-2, and MERS-CoV. |  |   |  |  |
| <b>Domain</b> Environmental                | Description Strategies to modify, adapt, | Considerations for Control Measures   |  |  |
| Controls                                   | protect, or use the physical             | <ul> <li>Secured access/limited entrances/location of infected patients</li> <li>Isolation rooms/convert locations to negative pressure/HEPA filters</li> </ul> |  |  |
| Controls                                   | workplace to prevent the                 | <ul> <li>Isolation rooms/convert locations to negative pressure/HEPA filters</li> <li>Cohort the sick/ Isolation of infected</li> </ul>                         |  |  |
|  | spread of infections.                    | Disease-specific education  |  |  |
|  | spread or infections.                    | Anterooms for donning and doffing   |  |  |
|  |  |   |  |  |
| Staff Protection                           | Strategies and/or equipment              | <ul> <li>No visitors (signage)</li> <li>Limit staff exposure / dedicated staff / limit staff exposure</li> </ul>  |  |  |
| Stall Flotection                           | that could be used to ensure             | Telework / mandatory PTO  |  |  |
|  | the safety of healthcare                 | Disease-specific PPE  |  |  |
|  | workers.                                 | Disease-specific FFE     Disease-specific education   |  |  |
|  |  | Emotional support de-briefing / mental health for staff   |  |  |
| Administrative                             | Policies, procedures, and/or             | Manage event with the Incident Command System / Emergency Operations Plan   |  |  |
| Policies                                   | plans that could be activated            | Mass Fatality Plan  |  |  |
|  | by organizations in response to          | Segregate between facilities/reroute patients   |  |  |
|  | an infectious disease event.             | Suspend organization's services / close facility  |  |  |
|  |  | Monitor for updated guidelines  |  |  |
|  |  | Telemedicine  |  |  |
| Waste                                      | Strategies employed to handle,           | Increase frequency of waste pickup & soiled linen   |  |  |
| Management                                 | store, and/or dispose of                 | Back up company supply/waste  |  |  |
| · ·  | infectious waste.                        | Mass fatality plan  |  |  |
|  |  | Monitoring for changing waste management guidelines   |  |  |
|  |  | Staffing responsibilities increase to limit PPE use   |  |  |
|  |  | Use of incinerators   |  |  |
|  |  | Alternate storage locations for waste   |  |  |

#### **Suggested Trainings**

| Domain                  | Topic (Staff)  |
|-------------------------|--|
| Environmental Controls  | Personal Protective Equipment (PPE) Use (All Staff)                                  |
|                         | 2. Negative Air Pressure (Infectious Control, Engineering)                           |
|                         | 3. Basic Infection Control (All Staff)   |
|                         | 4. General public education of handling and disposal (All Staff)                     |
|                         | 5. OSHA (All Staff)  |
|                         | 6. Bloodborne Pathogens (All Staff)  |
|                         | 7. Cleaning Products (All Staff)   |
| Staff Protection        | 1. Personal Protective Equipment/Universal Precautions (All Staff)                   |
|                         | 2. Biohazard waste (Clinical Staff, Environmental Staff)                             |
|                         | 3. OSHA (Clinical Staff)   |
|                         | 4. Disease Processes (Clinical Staff)  |
|                         | 5. Environmental cleaning, disinfection (Environmental Staff)                        |
|                         | 6. Employee Health (HR/Training Department Supervisors)                              |
|                         | 7. Safety (Facilities/Maintenance)   |
|                         | 8. Hand hygiene training (All Staff)   |
|                         | 9. Infectious disease training (All Staff)   |
|                         | 10. Triage/Screening (Clinical Staff, Registration Staff)                            |
|                         | 11. Fit-Testing (Clinical Staff)   |
| Administrative Policies | 1. Incident Command Training (Leadership)  |
|                         | 2. Basic Incident Management / Emergency Management (All Staff)                      |
|                         | 3. Visitation Policy Training (Security, Registration)                               |
|                         | 4. HIPAA (All Staff)   |
|                         | 5. Bloodborne pathogens (All Staff)  |
|                         | 6. Communication (All Staff)   |
|                         | 7. Basic Biohazard training (All Staff)  |
|                         | 8. Advanced Biohazard training (Staff with potential patient contact)                |
| Waste Management        | 1. General Waste Management (All Staff)  |
|                         | 2. Chemical storage (Nursing, Environmental Services)                                |
|                         | 3. OSHA (All Staff)  |
|                         | 4. Safety Data Sheets (All Staff)  |
|                         | 5. Personal Protective Equipment (PPE) (All Staff)                                   |
|                         | 6. Hand Hygiene (All Staff)  |
|                         | 7. Biohazard waste training (what goes where/MSDS) (Nursing, Environmental Services) |